

# Newsletter

## Term 2 Week 2 2022

VOLUME 9. ISSUE 5

06/05/2022

### Principals Report.

Thankyou to all students, staff and families who have welcomed me into Navarre Primary School. It has been an absolute pleasure working with and getting to know all of the staff, families and students. I look forward to further developing our partnership as we work together for all the students at Navarre Primary School.

Our fortnightly timetable structure will be implemented as of next week, please refer to the attached copy on the newsletter. The reasons for the changes is to ensure the building of capacity and practice for our staff, to enable the daily teaching of Resilience, Rights and Respectful Relationships curriculum which will be linked in with the Resilience Project and to enable key specialist subjects to be taught as a sequential curriculum.

Term 2 Focus in conjunction with our Annual Implementation Plan:

#### **Wellbeing and Student Voice**

- Update Wellbeing policies in conjunction with whole school current practices
- Northern Grampians School Cluster Resilience Project Staff Session 16th May at Stawell Secondary College 3.45-4.45
- Professional Development in the Framework for Understanding Poverty at Skene Street 23rd May
- Resilience, Rights and respectful Relationships curriculum linked in with the Resilience Project will be explicitly taught daily for 30 min and incorporated in all interactions with students
- Breakfast Club has started this week. Any students who are at school from 8.30am-9.00am will be offered breakfast each morning
- School Value expectation statements will be developed with the students to build student voice and ownership of what the values mean in words and actions. These statements will be presented to the school council for further development to engage parents in the teaching and learning of our whole school values.

#### **Literacy & Numeracy Outcomes**

- Fortnightly whole day planning for Mr Talbot to enable facilitated data driven planning for Literacy with Amy and Numeracy Jenny. This is to ensure the building of teacher capacity in High Impact Teaching Strategies using Evidence-Based learning and teaching in Literacy and Numeracy, in conjunction with Navarre Primary school's instructional model for Reading, Writing and Mathematics
- Take home readers to began this week for all students
- GTA to partake in Professional Development as per the TFI program. GTA is looking at Professional Development in the area of literacy and Autism
- Begin the development of scope and sequence for Literacy and Mathematics
- The Tutoring program is continuing. Jenny will work with students on a Tuesday for Mathematics starting in week 3 whilst Amy will work with students in Literacy.

#### **Grounds**

- Tom the pest control sprayed our whole school on Tuesday
- Contact has been made to a playground specialist regarding the maintenance of our playground, we will await his recommendations with further information shortly regarding our next steps moving forward
- A plumber has been engaged to replace our hot water service. We anticipate this to be completed over the coming weeks.

*Take care :-)*

*Amy Weavell*

*Acting Principal*

## Cluster Full STEAM Ahead Update

We travelled to Amphitheatre for our FSA Day on Monday the 02nd of May . The subjects taught on this day were RRRR, Japanese, PE and Music. The day started with year 2 student Sienna from Amphitheatre reading the Welcome to Country.

- In Resilience, Rights & Respectful Relationships (RRRR) the students looked at strategies to problem solve.
- We met our new Japanese teacher Sensai Mai (pronounced My). Mai taught each of the groups about the Japanese celebration “Childrens Day” that occurs on May 5<sup>th</sup> in Japan. The students made Koinobori – fish kites in recognition of this day. Japanese via video conference will recommence next week with Sensai Mai. Amphitheatre, Natta Yallock and Landsborough will have Japanese on Tuesdays. Navarre, Trawalla and Moonambel will have Japanese on Wednesdays.
- The Music lessons were loaded with fun activities that included, singing action songs, dancing and playing instruments such as percussion and recorders. Mr Tromp and Mrs Kelly led the music lessons with their tremendous skills of singing and instrument playing.
- Mr Franc and Mrs Miller led the PE for the day. All students were kept active and had their ability challenged while learning to do basketball skills with their friends. The groups also had a small game to apply their skills to.

Our next FSA is Monday May 16<sup>th</sup> at Amphitheatre, the subjects being taught will be RRRR, PE, Science and Art.



### **Juniors**

**Reading:** students have been focusing on beginning sounds of words looking at the pictures within a text to help support their understanding of what they are reading and to ensure what they are reading makes sense.

**Writing:** students have been looking at a range of narratives making connections to characters and settings. They have begun using their imaginations to create their own characters and setting for their narrative writing pieces.

**Maths:** Place value and counting have been the focus for our junior students. They have participated in a range of group activities to help support their understanding of numbers.

### **Seniors**

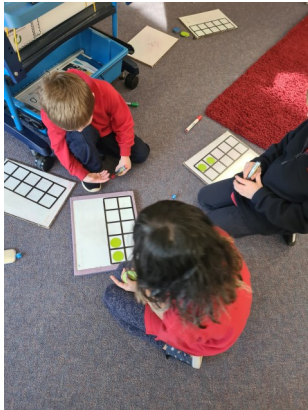
**Reading:** students have been focusing on the reading strategy of activating their prior knowledge. This helps students connect what they already know about a topic or idea to new content they read.

**Writing:** students have begun writing their first drafts of their persuasive texts. They are writing a persuasive letter to their families about why they should or shouldn't go on camp.

**Mathematics:** students have been immersed in strategies for addition and multiplication. They have partaken in a range of games to practice the strategies they have been taught.

### **Specialist**

In Science students have been working with Michelle to develop their understanding of rock formation. Playing Cooperative games has been the focus for Physical Activity whilst in Music students have been working on beat and rhyme.





# DATES

## FOR YOUR DIARY

### Tuesday 10th, Wednesday 11th & Thursday 12th of May 2022

Students in year 3 will be partaking in NAPLAN assessment over the three days. All assessments will be starting at 9.30am.

### Monday 23rd of May & 06th of June 2022

All staff will be partaking in Professional Practice Days on the above dates. For Term 2, 2022 the Department of Education and Training has provided schools with the option to hold each teacher's allocated professional practice day on the same day for all staff. This is to enable the most effective and efficient use of these days.

On Monday the 23rd of May all staff will be partaking in Professional Development of the Framework for Understanding Poverty at Skene Street Specialist School in Stawell. On 06th of June staff will be immersing themselves in Professional Development of Assessment and Data which will help inform the students reports and goals for semester 2.

Students will therefore not be required to attend school on both of these days.

### Monday 16th of May 2022 6.30pm

Connecting Parent Workshop at Stawell Secondary College. All families are invited and welcomed. Please see attached flyer for further information.

### Wednesday 26th of May 2022

School Council Meeting will be held at 2.00pm.

### Wednesday 01st, Thursday 02nd & Friday 03rd of June 2022

Whole school camp at the Pioneer Settlement Education Camp in Swan Hill. Students to be dropped off at Moonambel Primary School at 8.15 on Wednesday 01st of June with pick up at the same location at 3.15pm on Friday 03rd of June. All camp forms to be returned by Monday 16th of May.

### Monday 13th of June 2022

Queens Birthday Holiday. No students required to attend school.

### Wednesday 22nd of June 2022

Student Led Conferences and Student Reports. Further information to follow. Families will have the option of booking in from 9.00am this day for their child to present their portfolio of learning and receive their semester 1 report.