



# Newsletter

## Term 2 Week 4 2022

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### Principals Report

#### NAPLAN

Congratulations to all of our Year 3 students on completing NAPLAN. They all tried their very best! It was great to see each of them start and end the assessments with a smile on their faces, well done to each and every one of you we are proud!

NAPLAN results will be provided to schools from August onwards. We will notify the families when the reports are being sent home.

#### STUDENT ABSENCES

Please keep child/ren away from school if they are unwell. In the event your child/ren becomes sick during the school day, you, or the person you have nominated as emergency contact, will be notified to pick up your child/ren. Please contact the school prior to 9.00am if your child/ren are going to be absent from school.

#### CAMP

Thankyou to each family for bringing back the camp permission slips. We are all very excited to head to camp on Wednesday the 01st of June. A friendly reminder to drop your child/ren off at Moonambel Primary School by 8.15am. We will send home another 'What to Pack' list the week before camp.

#### PROFESSIONAL PRACTICE DAY

This **Monday 23rd of May** all staff will be partaking in Professional Development in the Framework for Understanding Poverty at Skene Street Specialist School in Stawell.

Students will therefore not be required to attend school on this day.

#### THANKYOU

Thankyou SO much to Shelley and Brent Scott for taking time out of their afternoon to move the bark into our playground areas. It is so great to have families that are able and willing to help and support the school, we thankyou for your time and energy in making this happen.

#### GROUNDS UPDATE

Our hot water service will be replaced next week. We have been in contact with a local handyman who will be completing a number of jobs around the school grounds over the next few months. Photos and updates will be included in every newsletter, watch this space!!

Take care :-)

Amy Weavell

Acting Principal



## Cluster Full STEAM Ahead

The cluster schools; Amphitheatre, Landsborough, Moonambel, Natte Yallock, Navarre and Trawalla gathered at Amphitheatre for our Full STEAM Ahead day. The subjects taught included RRRR (Resilience, Rights and Respectful Relationships), PE, Art and Science.

The Foundation students explored help seeking in RRRR. They talked about who can help them at school and the students were giving strategies of how to ask for help. The older students were introduced to the topic of Stress Management. Students shared how they feel when they are stressed. They worked in groups to brainstorm what can cause stress and how their body reacts when they are stressed.

The PE lessons with Mr Franc and Mrs Miller worked on their Basketball ball skills in particular dribbling. Once the students had learnt the skill they practiced dribbling in games and challenges.

The Science groups were learning about the solar system with Ms L and Therese from Landsborough. The students acted out the movement of the planets around the sun. They also learnt about the stars and moons in the solar system.

Amy and Mr T from Navarre taught art. The students learnt about the James Rizzi who was an American pop artist who was born and raised in Brooklyn, New York. The students were challenged to draw a picture of their local environment using shapes to represent what they see. This was done in black texta only. The students were encouraged to include as much detail as possible to fill the page with buildings, trees, vehicles and gardens.

Teachers, Mr Tomp and Mrs Kelly gave all of the students an update on the upcoming camp. They outlined the activities included in the Cluster Swan Hill camp at the Swan Hill Pioneer Settlement. The activities associated with life in the Pioneering times that we will be experiencing include: rope making, butter churning, a cruise on a paddle steamer, a night time sound and light show and making peg dolls.

Camp is on June 1<sup>st</sup>-3<sup>rd</sup>. Our next FSA day at Amphitheatre is Monday June 20<sup>th</sup>.





# DATES

## FOR YOUR DIARY

### Monday 23rd of May & 06th of June 2022

All staff will be partaking in Professional Practice Days on the above dates. For Term 2, 2022 the Department of Education and Training has provided schools with the option to hold each teacher's allocated professional practice day on the same day for all staff. This is to enable the most effective and efficient use of these days.

On Monday the 23rd of May all staff will be partaking in Professional Development of the Framework for Understanding Poverty at Skene Street Specialist School in Stawell. On 06th of June staff will be immersing themselves in Professional Development of Assessment and Data which will help inform the students reports and goals for semester 2.

Students will therefore not be required to attend school on both of these days.

### Wednesday 26th of May 2022

School Council Meeting will be held at 2.00pm.

### Wednesday 01st, Thursday 02nd & Friday 03rd of June 2022

Whole school camp at the Pioneer Settlement Education Camp in Swan Hill. Students to be dropped off at Moonambel Primary School at 8.15 on Wednesday 01st of June with pick up at the same location at 3.15pm on Friday 03rd of June. All camp forms to be returned by Monday 16th of May.

### Monday 13th of June 2022

Queens Birthday Holiday. No students required to attend school.

### Wednesday 22nd of June 2022

Student Led Conferences and Student Reports. Further information to follow. Families will have the option of booking in from 9.00am this day for their child to present their portfolio of learning and receive their semester 1 report.

### Friday 24th of June 2022

Last day of term 2. Students will be dismissed at 2.15 pm.



## EVERY DAY COUNTS

### PRIMARY SCHOOL ATTENDANCE

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind.

### SCHOOL IS BETTER WHEN YOUR CHILD IS THERE

#### Why it's important

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

#### Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years and receive lower test scores than their classmates.

It's vital that students go to school every day – even in the early years of primary school.

### IN VICTORIA SCHOOL IS COMPULSORY FOR CHILDREN AND YOUNG PEOPLE AGED 6 -17 YEARS

#### Student Absences

The main reasons for absence are:

**Sickness** – There are always times when students need to miss school, such as when they're ill. It's vital that they're only away on the days they are genuinely sick, and developing good sleep patterns, eating well and exercising regularly can make a big difference.

**Family holidays** - It's vital that holidays are planned during school holidays where possible, and not during the term. If you are planning to go on holiday during term time, make sure that you talk to your child's school in advance, and work with them to develop an absence learning plan.

**"Day off"** – Think twice before letting your child have a "day off" as they could fall behind their classmates – everyday counts.

**Truancy** – This is when students choose not to go to school without their parent's permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.



## EVERY DAY COUNTS

**School refusal** - School refusing children will experience significant emotional distress not only when going to school but also at the thought of going to school; they may be absent from school for weeks or even months at a time. School refusal differs from truancy as children generally stay home with the knowledge of the parents and despite their best efforts to encourage their child to go to school. See: [My child or teenager has anxiety](#)

## BEING AWAY FROM SCHOOL FOR ONE DAY A FORTNIGHT EQUALS MISSING 1.5 YEARS OVER 13 YEARS OF SCHOOL

### If your child is away

If for any reason your child must miss school, there are things you can do with your school to ensure they do not fall behind:

Inform the school

- Speak with your child's classroom teacher and find out what work they need to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, **everyday counts**. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child's school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Training Regional Director who has authority to follow up attendance issues. Chronic or ongoing attendance issues that are escalated can lead to an Infringement Notice being issued to parent/s.

If you're having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

### Top attendance tips for parents

- Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support
- Remember that everyday counts
- There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with your child's school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

### Further information

For more information and resources to help address attendance issues, visit:

<https://www.education.vic.gov.au/school/teachers/studentmanagement/attendance/Pages/improve-attendance.aspx>

## Gratitude

Working on **gratitude** helps us to be **thankful** and **appreciate what we have in our lives**, rather than focussing on what we don't have or what we want. When we practise being grateful, we start to **scan the world to look for positives** – **this only takes 21 days!**

Benefits of practising gratitude everyday are:



Increased levels of energy.



Feeling happier.



Become more **focussed, determined** and **optimistic**.



Better sleep.



Lower levels of **anxiety** and **depression**.



Less likely to **get sick**.

Here are some **quick** and **easy** ways to **include gratitude into your daily routine** with your whole family:



Think about a **friend** or **family member** you are grateful for and write them a letter. Tell them why they are **important to you** and what **you love about them**.

Around the dinner table or before bed, have everyone talk about **3 things that went well** for them that day.

Have a discussion of what you are **looking forward to** the following day, week, month.

Check out TRP@HOME!

Here, you will find more **activities and ideas** you can use with your family to incorporate **Gratitude** into your lives. There are also **Empathy**, **Mindfulness** and **Emotional Literacy** activities you can use to **spread happiness** and **build resilience**. **TRP@HOME activities** change throughout the year, so don't forget to keep checking in! Click on the image below to check it out.



**TRP@HOME**